

IYFM Survey Questions 2003

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Your Children's Ministry Program description:

What best describes your program? Please check all that apply.

- We have no children at this time.
- One multi-age group.
- Two groups—younger and older.
- We group children three and under together.
- We group children four and under together.
- We have nursery care for babies (under 18 months).
- We have a toddler class (18 months – 3 yrs).
- We have a class for preschoolers (ages 3-5).
- We have a kindergarten class.
- Our kindergarteners meet with the preschoolers.
- Our kindergarteners meet with the grade schoolers.
- We have a class for grade school children (1st – 5th).
- We have two grade school classes--older and younger.
- We'd like to have more children.
- We offer "Bible School" or day camp during the summer.
- We offer activities and events for children in addition to Sunday morning.
Describe:
- Other not listed.
Describe:

What is working well in your children's ministry program?

What else would you like us to know about your program?

Your Youth Ministry Program description:

What best describes your program? Please check all that apply.

- We have no middle school youth or teens attending at this time.
- We have no middle school youth attending at this time.
- We have no high school youth attending at this time.
- Middle school age youth meet with the grade schoolers.
- We have a viable middle school program.
- We have a viable high school program.
- Our Teen program includes middle school-aged and high school-aged youth together.
- Our Teen program includes high school youth only.
- We'd like to have more youth.
- We offer activities and events for youth in addition to Sunday morning.
Describe:
- Other not listed.
Describe:

What is working well in your teen ministry program?

What else would you like us to know about your program?

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Attendance:

Average number of children/youth per Sunday last three months: TOTAL

| | |
|-----------------|---------|
| Babies | Grade 1 |
| Toddlers | Grade 2 |
| Preschoolers | Grade 3 |
| Kindergarteners | Grade 4 |
| | Grade 5 |

Average number of middle school aged youth

Average number of high school aged youth

Environment where your children /youth meet:

Please check all that apply.

- We have one room for all ages.
- We unpack and set up each Sunday.
- Some of our spaces are multi-use so we have to be portable.
- We have designated children/youth spaces for the following (Sunday classes or activities):
 -
 -
 -
- We are crowded in the spaces we have.
- We need help in making our children/youth spaces work. Our problem is:
- Space is not an issue. We have room for more children/youth.
- We are proud of our children/youth meeting spaces because:
- Other:

Volunteers in Children/Youth ministry

Please check the ones that match your program:

- We are blessed with an abundance of volunteers to support our children and youth ministry.
- We are short of volunteers.
- Finding volunteers is a big challenge.
- Our program includes a parent participation component.
- We rely on the willing participation of parents to support our program.
- We don't ask parents to volunteer in the children's program.
- We don't ask parents to volunteer in the Teen program.
- How do we get parents to participate?
- We have an orientation/training process to support out volunteers.
- Help! How do we train our volunteer teachers so they can be successful?
- We ask volunteers to serve once a month.
- We ask volunteers to serve twice a month.
- We have some volunteers who choose to serve every week.
- We require a three-month commitment to volunteer.
- We require a six-month commitment to volunteer.
- We require a year-long commitment to volunteer.
- Volunteers must have taken Foundations before teaching.
- We require two adults in each room with children and youth.
- We have a Risk Reduction Program (Background Check) in place.

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Curriculum for children:

Please check the ones that match your program.

- We use the curriculum from the Home Office.
What do you like about it?
- We write our own.
- We use another curriculum
Name

We have successful curriculum ideas we could share with other churches

Yes No Contact information:

What curriculum features have been/would be helpful to you in your program?

Children:

- | | |
|----------------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Overview of the unit | <input type="checkbox"/> Ideas for drama/role play |
| <input type="checkbox"/> Materials list | <input type="checkbox"/> Story in the lesson |
| <input type="checkbox"/> Teacher tips | <input type="checkbox"/> Recommended children's books |
| <input type="checkbox"/> Ideas about ages and stages of youth | <input type="checkbox"/> Choices of art/craft ideas |
| <input type="checkbox"/> Issue based | <input type="checkbox"/> Affirmations |
| <input type="checkbox"/> Ideas for props | <input type="checkbox"/> Songs/music ideas |
| <input type="checkbox"/> Ideas for room decoration and set up | <input type="checkbox"/> Ideas for games and mixers |
| <input type="checkbox"/> Meditation/prayer scripts and ideas | <input type="checkbox"/> Coloring pages |
| <input type="checkbox"/> SOM principles for teachers | <input type="checkbox"/> Take-home/parent page |
| <input type="checkbox"/> SOM principles in children's language | <input type="checkbox"/> Ideas for service projects |
| <input type="checkbox"/> Use of the Virtues | <input type="checkbox"/> Relevance to children's lives |
| <input type="checkbox"/> Use of stories | <input type="checkbox"/> Same lesson themes for all ages |
| <input type="checkbox"/> Bible stories and interpretation | <input type="checkbox"/> Quarterly mailing |
| <input type="checkbox"/> Stories from world religions | <input type="checkbox"/> Monthly mailing |
| <input type="checkbox"/> Multi-cultural | <input type="checkbox"/> Purchase on-line |

Other ideas and suggestions for curriculum:

Curriculum for adolescents:

Please check the ones that match your program.

- We use the curriculum from the Home Office.
What do you like about it?
- We write our own.
- We use another curriculum
Name

Our Teen Advisors have successful lessons that they could to share with other Teen Advisors?

Yes No Contact information:

Curriculum features have been/would be helpful to you in your program?

Middle School/Teens:

- | | |
|---------------------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Overview of the unit | <input type="checkbox"/> Use of the Virtues |
| <input type="checkbox"/> Materials list | <input type="checkbox"/> Use of stories |
| <input type="checkbox"/> Teacher tips | <input type="checkbox"/> Bible stories and interpretation |
| <input type="checkbox"/> Ideas for props | <input type="checkbox"/> Stories from world religions |
| <input type="checkbox"/> Ideas about ages and stages of youth | <input type="checkbox"/> Multi-cultural |
| <input type="checkbox"/> Ideas for room decoration and set up | <input type="checkbox"/> Related art/craft ideas |
| <input type="checkbox"/> Meditation/prayer scripts and ideas | <input type="checkbox"/> Affirmations |
| <input type="checkbox"/> SOM principles | <input type="checkbox"/> Songs/music ideas |

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- | | |
|----------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Ideas for games and mixers | <input type="checkbox"/> Quarterly mailing |
| <input type="checkbox"/> Relevance to teen's lives | <input type="checkbox"/> Monthly mailing |
| <input type="checkbox"/> Ideas for service projects | <input type="checkbox"/> Purchase on-line |
| <input type="checkbox"/> Same lesson themes for all ages | |

Other ideas and suggestions:

Paid Staff in Children/Youth Ministry

- We have no paid staff. Everyone volunteers.
- We have a part-time paid director.
- We have a full-time paid director.
- We have the following additional paid staff in our children/youth program:

Family Ministry/Parent Support

- We offer parenting classes.
- We have Practitioners dedicated to provide prayer support for our children and their parents.

We offer family activities and events such as the following:

We offer the following additional services for our families:

Issues

What life issues do your children face? Please check those that are dominant and directly impact the lives of your children.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> Age-appropriate developmental issues such as separation (babies and toddlers), independence and sharing (preschoolers), making friends and self-esteem (grade school). | |
| <input type="checkbox"/> Divorce | <input type="checkbox"/> Drugs or alcohol use by parent/guardian |
| <input type="checkbox"/> Abuse | <input type="checkbox"/> Illiteracy |
| <input type="checkbox"/> Learning challenges | <input type="checkbox"/> Intolerance |
| <input type="checkbox"/> Mental/emotional challenges | <input type="checkbox"/> Family Illness |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Loss of a parent |
| <input type="checkbox"/> Poverty | |
| <input type="checkbox"/> Hunger | |
| <input type="checkbox"/> Others: | |

What issues do your youth face? Please check those that are dominant and are directly impacting your youth.

- | | |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Age appropriate developmental issues such as self-esteem, peer pressure and relationship with parents. | |
| <input type="checkbox"/> Dating | <input type="checkbox"/> Pregnancy |
| <input type="checkbox"/> Divorce | <input type="checkbox"/> Family Illness |
| <input type="checkbox"/> Learning challenges | <input type="checkbox"/> Loss of a parent |
| <input type="checkbox"/> Mental/emotional challenges | <input type="checkbox"/> Drug or alcohol use |
| <input type="checkbox"/> Poverty | <input type="checkbox"/> Delinquency |
| <input type="checkbox"/> Hunger | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Illiteracy | <input type="checkbox"/> Sexual preference |
| <input type="checkbox"/> Intolerance | <input type="checkbox"/> Abuse |
| <input type="checkbox"/> Other: | |

What do you do in your community to address these issues?

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Are you presently affiliated with any organizations in your community on behalf of children, teens or families? Yes No

If yes, which ones?

Home Office Services:

Are you aware that the following services are available to you from the Home Office?

- Virtues Training for Teachers
- Virtues Parenting Training
- Commitment to Action Training (six-week linked training to empower children's church teachers and guaranteed to grow the church)
- Camp Advisor Training
- Camps for Teens
- Youth Ministry Resources
- IYFM Policies and Procedures Manual
- Phone Consultation with Rev. Beverly Craig
- Yearly Curriculum subscription
- Web page

Of the services available, what are the most useful to you?

- Virtues Training for Teachers
- Virtues Parenting Training
- Commitment to Action Training (six-week linked training to empower children's church teachers and guaranteed to grow the church)
- Camp Advisor Training
- Camps for Teens
- Youth Ministry Resources
- IYFM Policies and Procedures Manual
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What services would you like to receive from the Home Office?

What is the best way that the home Office can serve you?

What is a dream you have for the children in our Religious Science communities?

What is a dream you have for the teens in our Religious Science communities?

Thank you for taking the time to respond. We want to serve you better and your input is very helpful.