

Materials

- Practitioner Code
- Sacred Service Worksheet

Evocation

Student

Visioning

Student

Sharing

- What have you learned about yourself and listening?
- Suggestion: When you're having a conversation (including group discussions) before jumping in after someone has spoken, be aware of your heartbeat – let it beat 3 times before speaking. It may be that the other person is collecting their thoughts to say something else.
- Probably the most important part of a practitioner/client session is listening. You don't need to formulate what you will say – trust that you will know. Draw on your own intuition.
- Practitioners draw wisdom out of others rather than concentrate on imparting knowledge. It's about them, not us.

Discussion / Dialog

- Hand out sacred service worksheet. Is everyone being served by their chosen areas of service? Fill form out and return to me next week.
- Anyone had the opportunity to sit with someone new to them yet?
- Open up discussion of any questions or insights from reading, either in the workbook or the texts. Include discussion about using intuition (topic of term paper) in practitioner/client session.

Break

Experiential Period

Groups of two. Practice listening. Use real life situations. Then pray for each other. (20 minutes – 10 minutes each). Group sharing at end.

Class 5

Professional Practitioner Training - Year 2

San José Center for Spiritual Living

Assignments

1. See Class 5 Homework Assignments for Class 6
2. Complete Sacred Service Worksheet
3. Start to become familiar with Practitioner Code

Benediction

Student