

## **Materials**

- Greeting Newcomers Assignment
- SWOT Guidelines (Strengths, Weaknesses, Opportunities and Threats)
- Visioning sign-up sheet

## **Evocation**

Student

## **Visioning**

*Led by facilitator or guest experienced in leading visioning. Allow time to write down what came up. Prayer partners will pray for what needs to be embraced and what needs to be surrendered.*

## **Sharing**

- Describe your spiritual practice. What's working? What would you like to broaden and deepen?

## **Discussion / Dialog**

- Open up discussion of any questions or insights from reading.
- Students will lead visioning beginning next week. Pass around sign-up sheet.

## **Break**

## **Experiential Period**

*SWOT Blessing of the Animals (see SWOT guidelines) as an evaluation of the event. Led by class facilitator or another person experienced in the process. This gives students an opportunity to evaluate the event they just presented, as well as an introduction to how to facilitate the SWOTting process.*

## **Assignments**

1. See Class 4 Homework Assignments for Class 5
2. Greeting Newcomers assignment, due on or before class 9.

# Class 4 Professional Practitioner Training - Year 2

San José Center for Spiritual Living

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## **Benediction**

Student