

# Class 1 Professional Practitioner Training - Year 2

San José Center for Spiritual Living

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## **Materials**

- ❑ Dr. Michael Beckwith article on visioning
- ❑ UCRS information on visioning
- ❑ Snack sign-up sheet
- ❑ Evocation and benediction sign-up sheet
- ❑ Evocation and benediction information

## **Evocation**

- ❑ Done by facilitator. Explain that an evocation is not a treatment. Be the example – keep it brief. Make it your own – don't try to follow anyone else's style. Encourage them to develop their own style within the overall guidelines given. Explain that part of the reading this week will be a handout explanation of treatments, evocations and benedictions.

## **Welcome**

- ❑ Facilitator welcomes students to the last year of training in their Professional Practitioner studies. Role of teaching assistant explained. Quickly recap important points given in pre-class meeting:
  - Practitioner II is a huge commitment, intended to prepare you for a lifetime of personal growth and a dedication of service to your clients, your minister, your Church and your denomination.
  - Practitioner II students are expected to be devoted to Center for Spiritual Living. Devotion is measurable by active, loyal and supporting participation as defined by the Practitioner Code, as well as expectations of the Center.
  - Practitioners are part of a team that serves the Church. Be a dependable team player by showing up on time (or earlier) for every promised class, event, service opportunity or appointment.

*Call within an appropriate amount of time if a schedule change needs to be made.*

- 100% attendance is mandatory.
- You may miss one class per term (according to UCRS). However, the Spirit of this agreement would ask you to prayerfully consider whether any absence would qualify as "emergency". If not, perhaps reconsider.
- You are expected to show up for class on time.
- If you are going to be absent let facilitator/class assistant know ahead of time.
- Homework is to be completed and turned in on the date it is due.

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- Fees are paid on time. The first 5-week payment is due now.
- During this year you will realize talents you weren't even aware of, as you investigate possibilities and next steps. By the end of the year you will be a fully qualified, viable and visible practitioner, ready to confidently take on the role of licensed practitioner.

## **Introductions/ Sharing**

*Take a minute for everyone to consider their needs and expectations for this class. Write them down. Ask each person to introduce themselves and tell us your needs and expectations. Ask TA to write them down for you to keep. Encourage each student to refer to them often to see if they're being met. If they are not let facilitator know. Continual feedback is appreciated.*

## **Sign-ups** Pass around:

1. Snack sign-up
2. Evocation and benediction sign-up
3. Explain that visioning sign-ups will go out in a few weeks. Visioning replaces opening meditation for the first 13 weeks, giving students an opportunity to experience leading a group in visioning.

## **Overview of Syllabus**

*Note homework and supporting documents changes, which were created specifically to match the expectations of San Jose Center for Spiritual Living.*

(Student intro P. 3) Term paper on "Intuition" due in Class 10. Be prepared to give a 5-minute speech on it using small note cards in Class 10.

- We will learn and practice Public Speaking skills during Term I in preparation for this speech and more.
- Public speaking training begins next week.

## **Break**

- ❑ Explain that during break students select prayer partners in any way they choose to do so.
- ❑ Take credit card payments for class and give opportunity to buy books needed.
- ❑ Make copies of snack sign-up sheet and evocation/benediction sheet for students and facilitator(s).

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## **Discussion**

1. Prayer partners: Who did you select as partner? Ask TA write them down so you will have a list. Partners are to pray with each other at least once during the week. Get together to figure out how best to do that.
2. When you pray with each other we are not looking for rote treatments. Make it personal to you. Gaps and silence are welcome; don't think you need to fill space with words. Criterion – at the end do you believe it? If not do it again; we (or your prayer partner) will wait.

## **Visioning**

- Go over visioning information. If time, actually lead an experience of visioning. The main question asked might be, "What is God's highest vision for my part in this Practitioner II class?" Afterward, meet with prayer partner to discuss what came up for them. Be sure to include what they wish to embrace and release. This is what prayer partners will pray for this week.
- Explain that we will do mock practitioner/client sessions this year. Issues like these can be the focus. We will be using real life situations as the basis of our mock sessions.
- Visioning will be led by the facilitator, teaching assistant or guest minister/practitioner experienced in leading visioning for the first few weeks, acting as role models. Typically visioning will be done right after the evocation. A visioning sign-up sheet will be passed around in Class 4. Students will begin leading visioning in Class 5.

## **Assignments**

See Class 1 Homework Assignments for Class 2

## **Benediction**

Facilitator or teaching assistant.