

Extended class time 5-10:00PM

Pre-class Checklist:

- Whiteboard
- Whiteboard markers
- Name Tags, Markers
- CD player/CD's
- "One Insight" Handout 12b.doc
- Facilitator evaluations

Opening Meditation

After getting centered say, *"I want you to think of the magnificence of tonight's activities. They are the culmination of all you've moved toward and accomplished, both seen and unseen. Picture yourself presenting your project to this group of beloved classmates you can now call friends. (pause) Now picture yourself receiving their applause as you finish your presentation. How do you feel? Soak in the bliss, the feeling of accomplishment. (pause) When you're ready open your eyes and be ready to begin this blessed evening."*

Welcome and Sharing

Unexpected Income – How much did we collect? Knowing that the total reflects 10% of the amount, figure out how much total unexpected income this class made in the last 5 weeks. Perhaps tell class where the money will go as a gift to the Church from this Foundational class. It will be announced to the congregation.

Reiterate Class Projects guidelines

- There is a 3-minute time limit for projects. Music will softly begin after 3 minutes and will slowly get louder to politely suggest wrapping up project presentation.
- Have multimedia set up ahead of time. Have a person assigned to run it.
- Any special needs we should know about before we begin?

Agenda

Foundational Class

- 5-5:30 Opening and go over take-home exam.
- 5:30 pass out facilitator evaluations. Fill them out when finished eating.
- 5:30-6:30 dinner, complete evaluations and put in large manila envelope.
- Review project guidelines.
- 6:30-7:30 project presentations.
- 7:30-7:45 break, enjoy dessert.
- 7:45-8:55 projects.
- 8:55-9:00 brief comfort break.
- 9:00-9:30 finish projects.
- 9:30-10:00 end with half-sheet "One insight or revelation I've had as a result of this Foundational Class is . . ." exercise.

"One insight or revelation I have resulting from this Foundational Class is . . ."

[week 12b.doc]

- Each student will complete handout without writing their name. Fold it in half.
- Form a circle in the center of the room so everyone's faces are easily seen. Say, "Now walk to someone else and give him or her your paper."
- Wait until papers are passed. "Now do it again."
- Return to the circle. "Pass your paper to the person on your right. Do it again."
- There are no accidents; this is the one for you to embrace. When you feel called, read what's written on that paper and then place it in the center of the circle, face down."
- Facilitator goes first, as a model.
- When all are done facilitator goes to the center, randomly choosing a paper, still face down. Separate it slightly from the rest, laying it face down on the floor again and say, "Just one of these thoughts was worth what's taken place here in this class."
- If you agree please say, 'Yes'."

Goodnight . . . and lots of hugging as class cleans up after pot luck festivities.

Foundational Class

Class 12

Foundational Class

One insight or revelation I've had as a result of this Foundational Class is . . .

Class 12

One insight or revelation I've had as a result of this Foundational Class is . . .

1. Complete the Final Exam.
2. Complete your Personal Project and prepare it for presentation to the class. If it is something which lends itself to reproduction, you may wish to make copies for your teacher and classmates.
3. The requirements for a Certificate of Completion in the Foundational Class are listed in Appendix B, page B-10. They are summarized below for your convenience.

REQUIREMENTS FOR COMPLETION

Attendance. Makeup assignments for excessive class absences must be in by Week 12. Make up assignments for absence from the One-Day Workshop must also be in by Week 12.

Homework. All written assignments marked TO BE HANDED IN must be in by Week 12.

Final Exam and Personal Project. Satisfactory completion of both by Week 13 is required.

Financial Commitment. All time-payment commitments must be met by Week 12.